



History

Year group: 5/6

Term: Summer

Topic overview

Crime and Punishment: The children will be studying the history of crime and punishment.

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.

By the end of this unit, I will be able to:

- Draw a timeline with different time periods outlined which show different information, such as, periods of history,
- Recognise and describe differences and similarities, the changes and continuity between different periods of history.
- Create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc. and a timeline of how law enforcement developed.
- Understand how we make decisions has been through a Parliament for some time.
- Explain how crime and punishment has changed over the years.

Key vocabulary

- convict
- inmate
- weaponry
- law
- comparison
- influence
- interpretations
- advancements
- time period
- **Within living memory**
- **Beyond living memory**

